Telangana State Seed & Organic Certification Authority (TSSOCA)

Success story under RKVY 2017-18

II. Renovation and restructuring of Head Office:

- 1. **Title**: Renovation and restructuring of Head Office.
- 2. **Category**: Agriculture, Seed Certification
- 3. **Challenge:** The Head office is located in the premises of the HACA Bhavan, Hyderabad in an area 8500 sq. ft., which was acquired during year 1991 and needs renovation and repairs immediately. Further TSSCA was nominated by GOI as Designated Authority for implementation of OECD seed certification in seven southern States and two Union Territories. The TSSOCA is also accredited by APEDA for carrying out Organic Certification in Telangana. In order to restructure the internal design consequent to bifurcation of the State and also to accommodate the unit offices of OECD Seed Scheme and Organic Certification to enable efficient functioning.
- 4. **Initiative:** The renovation works and repairs to Head Office were initiated to accommodate OECD Seed Scheme units, Organic Certification units and storage facilities.
- 5. **Key result/ insight / interesting fact:** Under RKVY, an amount of Rs.0.40 crores was released towards the renovation and restructuring of head office during 2017-18. By utilizing these funds the Head office is renovated.
- 6. **Impact:** The internal design is restructured consequent to bifurcation of the State and also accommodated the unit offices of OECD Seed Scheme and Organic Certification which helped in efficient functioning.

7. Lessons learned: -

8. Supporting quotes and images : -







9. Additional information : -

1. Check list:

| No. | Question to consider | Yes | No |
|-----|--|-----|------|
| 1. | Is the story interesting to the target audience of | < | |
| | the project / activity report? | | |
| 2. | Does the story explain what new insights the | ~ | |
| | project brings? What is the main lesson learned from this story? Does the story describe a key | | |
| | insight on what works and what doesn't and | | |
| | something that future projects could build on | | |
| 3. | Does the story describe outcomes the project | > | |
| | produced and the people who are benefitting? | | |
| | What changes – in skills Knowledge, attitude, | | |
| | practice or policy – has the project brought about and who is benefitting from these | | |
| | changes? | | |
| 4. | Does the story make a compelling point that | / | |
| | people will remember? Does the story show how | | |
| | the project makes a difference to improving | | |
| 5. | livelihoods and lessening poverty? Does the story provide an interesting fact that | | 2004 |
| J. | people will remember? For example, how yields | | ~ |
| | increased, how many hectares of land could | | |
| | become more productive from this innovation or | | |
| | technology? | | |
| 6. | Does the story explain what kind of impact this | :2 | |
| 0. | innovation or technology could have if scaled | ~ | |
| | up? | | |
| 7. | Does the story show how much partners | | ~ |
| | contributed and how? | | |
| 8. | Does the story include quotes from stakeholders or beneficiaries? | | / |
| 9. | Have I provided links to other media (journal | | |
| J. | articles, website news, newsletter, blogs, annual | | ~ |
| | reports of other programme / project) that also | | |
| | feature this story? | | |
| 10. | Have I provided the contact details of people | | / |
| | who can provide more information? | | |